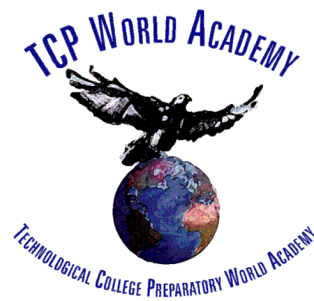


4-TRIVIA AND PUZZLES

T.C.P. Newsletter, Issue 4, February 2018



Rosa Parks

On the first of December, 1951, Rosa Parks left work for the day; she worked as a seamstress in a department store. As she rode the bus home, the bus filled and soon the white half of the bus was full, leaving white passengers standing. The bus driver stopped the bus and told the first row of black passengers to get up; the other three passengers in Rosa's row did so, but Rosa refused. Rosa was arrested for her refusal to give up her seat. Following her arrest, the NAACP organized a bus boycott in support of Rosa and racial equality.



(Historynet.com)

George Washington Carver

George Washington Carver, (born 1861?, near Diamond Grove, Missouri, U.S.—died January 5, 1943, Tuskegee, Alabama), American agricultural chemist, agronomist, and experimenter whose development of new products derived from peanuts (groundnuts), sweet potatoes, and soybeans helped revolutionize the agricultural economy of the South. For most of his career he taught and conducted research at the Tuskegee Normal and Industrial Institute (now Tuskegee University) in Tuskegee, Alabama.



(Brittanica.com)

Katherine Johnson

Katherine Johnson talks about her early affinity for mathematics, a college professor who noticed her gift and pushed her to pursue advanced math courses and how she eventually became a NASA mathematician who calculated, among many other computations, the trajectory for the space flight of Alan Shepard, the first American in space; John Glenn, the first American to orbit earth; and Apollo 11, the first human mission to the moon.



(Makers.com)

Barack Obama

Barack Obama, in full Barack Hussein Obama II, (born August 4, 1961, Honolulu, Hawaii, U.S.), 44th president of the United States (2009–17) and the first African American to hold the office. Before winning the presidency, Obama represented Illinois in the U.S. Senate (2005–08). He was the third African American to be elected to that body since the end of Reconstruction (1877). In 2009 he was awarded the Nobel Peace Prize "for his extraordinary efforts to strengthen international diplomacy and cooperation between peoples."



(Brittanica.com)

Carter G. Woodson

The son of freed slaves from Virginia, Carter Woodson became one of the first African Americans to receive a doctorate from Harvard University. In the 1920s, as co-founder of the Association for the Study of Negro Life and History, he established Negro History Week, the predecessor of today's Black History Month, as an annual celebration of African American history and heritage. Woodson's lifelong efforts to promote the teaching of black history in the nation's schools and encourage members of his race to learn more about their own heritage led many to call him the "Father of Black History."



(History.com)



Lebron James

By Bryshon Mack -
4th Grade - Ms. Berry

but other meals count, too. If you work at night, maybe you could make time for a family breakfast. Or on a weekend, try a picnic lunch.

Celebrate progress

Suggest that your youngster

create a fun reminder of all the things she has accomplished. Let her cover a box with construction paper and label it "I did it!" Then she can write each success ("I learned to add fractions") on a slip paper and put it in the box. If

she's feeling discouraged, have her read the slips.

Worth quoting

"The best way to cheer yourself up is to try to cheer somebody else up!"
Mark Twain

SCHOOL NEWSLETTER

SY 17-18 ISSUE 4
February 2018

www.tcpworldacademy.us | 6000 Ridge Ave. Cincinnati, OH 45213 | 513-531-9500

Contents

- 1 Supt. & Principal Address
- 2 Parents' Corner
- 3 Students' Corner
- 4 Trivia and Puzzles

Upcoming Events

March 9th

End of Third Quarter

March 11th

Daylight Savings Time Begins

March 12th

Parent Conference Day -

NO SCHOOL

March 26th-30th

Spring Recess - **NO SCHOOL**

April 2nd

Ohio State Testing Begins

SUPERINTENDENT AND PRINCIPAL ADDRESS

Dear Parents,

It is with great joy to be able to share with you that many of our sixth grade students have already passed the Walnut Hills entrance test and a few are within one or two points of passing. There is no consequence for failing the test but passing the test affords students the opportunity to attend Walnut Hills or other specialty schools or quality private schools.



So far we have had a good year maintaining a positive learning environment, although we have had a few bullying incidents, which we dealt with effectively and immediately. Disagreements between two children are not always incidents of bullying. It is our goal and mission to teach students non-hurtful (emotional or physical) ways to deal with feelings, differences and rejection. Earlier this month, our fifth graders conducted an event in which they presented skits and talks explaining bullying situations. At the end of the event, they passed out "Stop Bullying" bands and had students fill out an anti-bullying pledge. (See pictures in this newsletter.) Please continue to help us by encouraging your children to ignore hearsay, comments or threats they do not hear personally but are given to them by a third party. Remind them to tell an adult if they feel threatened.

Next month, you will receive a survey form to help us access your satisfaction with our school. Please fill it out honestly and send it back to school. We want to hear your voice, concerns to be addressed or improved, your suggestions, and comments on things you feel we do well.

Sincerely,

Karen Y. French



2-PARENTS' CORNER

T.C.P. Newsletter, Issue 4, February 2018



A Cell Phone and Internet Contract

The New Year is always a good time to hit the reset button and establish any new rules you may need. When it comes to our kids and their phones, this may especially apply as we learn the potential connection between smartphone use and depressed and suicidal teens.

Social media can be accessed through a variety of digital devices, but the smartphone is the tool tweens and teens use most often to share posts, pics, and personal info.

There are several key pieces to social media that can cause a kid harm including Cyberbullying and Social Isolation. Now we must ask ourselves what can we as parents do to help protect our children from the potential downward smartphone spiral? Here are some simple, but effective steps:

When it comes to Cyberbullying: It is critical to engage our kids in regular and ongoing conversations on the topic of cyberbullying. Youth must be clear on what is acceptable and unacceptable behavior online (and in-person) and they must know what to do if they find themselves being bullied.

When it comes to Social Isolation: Limit the time you allow your teen to be online to two hours or less per day – and encourage activities that benefit their mental well-being, like fresh air, exercise, volunteering, meeting new friends, and participating in group activities (to connect with others in the non-virtual world).

Another thing you can do is sit down with your child and create a cell phone contract to establish or re-establish the rules. The following is a sample contract created by youth advocate and expert Josh Shipp.

The Cell Phone Agreement:

1. I understand that the rules below are for my safety and that my parents love me more than anything in the world. I understand that my parents want to give me freedom, while also giving me enough security to make smart choices. Initial here: _____
2. I promise that my parents will always know my phone passwords. I understand that my parents have a right to look at my phone whenever there's a need for them to do so, even without my permission. Initial here: _____

3. I will hand the phone to one of my parents promptly at _____ pm every school night and every weekend night at _____ pm. I will get it back at _____ am. Initial here: _____
4. I understand that my behavior on my phone can impact my future reputation—even in ways that I am not able to predict or see. Initial here: _____
5. I promise I will tell my parents when I receive suspicious or alarming phone calls or text messages from people I don't know. I will also tell my parents if I am being harassed by someone via my cell phone. Initial here: _____
6. When I am old enough, I won't text and drive. I understand it's very dangerous and pretty stupid. Initial here: _____
7. I will make an effort to learn phone and internet etiquette. I understand this is an extension of normal manners. I will turn off, silence, and put my phone away in public—especially in a restaurant, at the movies, or while speaking with another human being. I am not a rude person. I will not allow the phone to change this important part of who I am. Initial here: _____
8. I will NEVER use my phone or social media to bully or tease anyone, even if my friends think it's funny. Initial here: _____
9. I will not lie about where I have been or how I am using the phone. I promise to answer questions openly, honestly, and directly. Initial here: _____

I understand that this is NOT my phone and that it was paid for by my parents. Having this phone is not a right—it is a privilege that can be taken away. As such, I have read the following document and agree to the above rules. I understand that if I have any questions, I should talk to my parents face-to-face.

Sign here: _____

Sources: Josh Shipp: The Teen Cell Phone Agreement.

The Washington Post, by Jean Twenge: Teenage depression and suicide are way up — and so is smartphone use, Nov. 2017.

A Modification of a Know! Newsletter Issue

HOME & SCHOOL CONNECTION Short Notes

Excellent Attendance

Being in school every day means your child won't miss out on learning. Try to schedule appointments and family trips outside of school hours. If he asks to stay home "just because,"

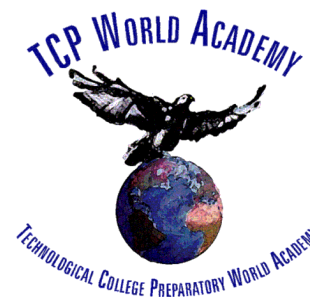
remind him of what he'll miss, such as his reading group or PE class. Explain that he can be absent only if he's sick or if there's a family emergency.

Did you know?

Children who regularly eat meals with their families tend to do better in school and avoid risky behavior. Eating dinner together is great. (Continued on page 4)

3-STUDENTS' CORNER

T.C.P. Newsletter, Issue 4, February 2018



Eriyanna Wilson - 4th Grade - Ms. Berry

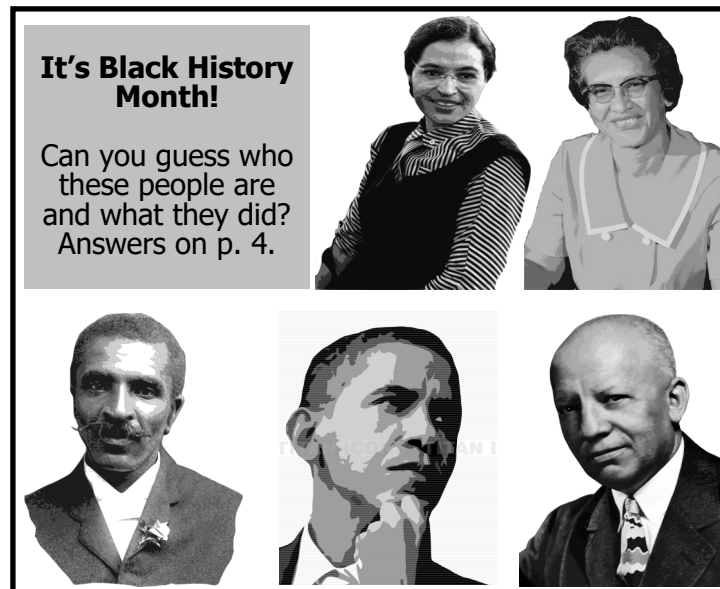
Hi, my name is Eriyanna Wilson, and I want to be a veterinarian when I grow up. I want to be a veterinarian because I love all kinds of animals, and it hurts me to see them hurt. T.C.P. and my teacher, Ms. Berry, have helped me with my goals because this school has books about animals. The books tell me what horses eat or what dogs need in order to be healthy. I will be a good veterinarian by reading more books about how to treat animals and let the owner know everything will be okay. When I grow up, I will also have dogs of my own, and if they get hurt, I will help them. I will be one of the best veterinarians out there because I will help animals, show love to them, and play with them. This is why I want to be a veterinarian when I grow up.

Sean Boquiren - 5th Grade - Ms. Walker

What is bullying? Bullying is when someone gets made fun of, they get pushed, they get talked about, and made feel terrible.

Bullying occurs often. It can be seen in the classroom, hallways, and even on the bus. I have seen bullying happening and learning how I can stop it.

I will start with my classmates to educate ourselves on bullying. We are starting a bullying drive, so we can spread the word around school. Giving out "No Bullying" wristbands, hanging posters and committing to a pledge will be a start.



LETTERS

Kenyah Cline - 5th Grade - Mr. Brantley

"Why is education important?"

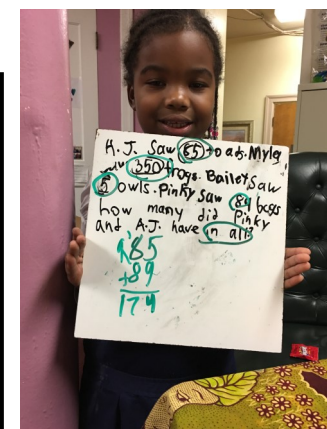
Education is important because without it you will get nowhere in life. Having elementary, high school and college education will provide you with the essentials you will need to take care of yourself later in life. Having an education will play an important part in your success.

STUDENTS: If you want to share a class work, a short story, poem, song, essay, or art, please submit it to the office!

Jayden Smith - 5th Grade - Ms. Walker

Things I need to remember about the choices I make

1. Life does not come with an eraser. I cannot erase the choices I have made today.
2. I cannot unring the bell. Once the sound goes out I cannot put it back into the bell. Once I say something I cannot take it back.
3. If I knew then what I know now, I never would have made the choices to have bad behavior, talk in class, and not in pay attention in class. I would be with my right grade class.



Left: Raena Williams, first grade, Ms. Petersen's class, making her own word problem

