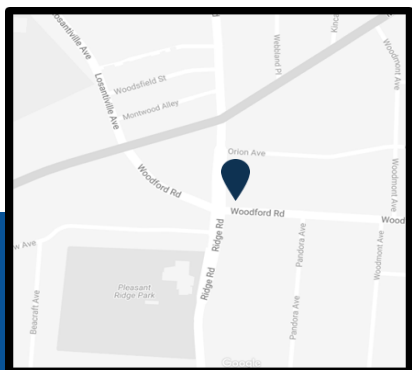


## Our Mission

The mission of T.C.P. World Academy is for students to become academically-involved independent learners through quality class participation, participation in micro-society activities, and utilizing technology for higher learning. They will understand the rationale for their education and the importance of this experience for their viable participation in a global society.



We are located in different locations in Ridge Ave. Our main office is located at the intersection of Ridge Ave. and Woodford Rd., across Nativity Church.

*Technological College Preparatory*  
*World Academy*  
6000 Ridge Avenue, Cincinnati, OH 45213

# T.C.P. WORLD ACADEMY



**Technological College Preparatory  
World Academy**

6000 Ridge Ave.  
Cincinnati, OH 45213

Phone: 513-531-9500  
Fax: 513-531-2406  
[www.tcpworldacademy.us](http://www.tcpworldacademy.us)



My staff and I are committed to providing a quality innovative educational program to the inner-city child. I believe, given the right conditions and tools, an exceptional leader, great teaching, superior planning and making learning meaningful, our students can learn. Our goal is to continually improve the academic achievement and character of our students. I am very happy to say, we are doing just that. For the last 17 years, every grade has scored well on the state achievement tests, and has consistently scored higher than the state average.

As I am led by God, I will continue to make certain students have teachers and support staff who are not only fine educators but love and believe in them and the mission of T.C.P. World Academy.

Karen French  
Founder, Superintendent, and Principal



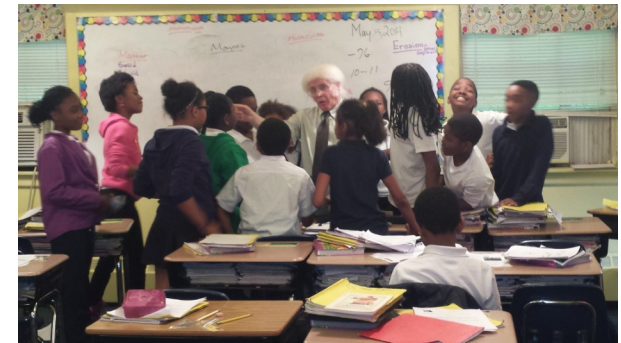
## Sample Activities

- **Spanish and French** instruction
- Computer skills and research
- **Positive Discipline Plan:** T.C.P. Bucks , Check-Books, shopping & Fun Friday activities
- **25 & Counting :** every child is encouraged and rewarded for reading 25 or more books
- **Physical education,** dance, and character building is taught via the **Health and Wellness** classes. Our goal is to maximize academic skills. **Art, music and dance** is integrated in the academic instruction via chants and dance movements for concepts connecting the cognitive to kinesthetic, utilizing all senses.

## Spring 2017 State Test Results

GRADE	ELA	MATH	SOC ST	SCI
<b>Grade 3</b>	<b>88%</b>	<b>83%</b>	-	-
State Ave.	(63%)	(70%)		
<b>Grade 4</b>	<b>77%</b>	58%	67%	-
State Ave.	(63%)	(72%)	(77%)	
<b>Grade 5</b>	<b>87%</b>	<b>73%</b>	-	67%
State Ave.	(67%)	(61%)		(68%)
<b>Grade 6</b>	<b>68%</b>	<b>62%</b>	60%	-
State Ave.	(60%)	(60%)	(63%)	

*Percentage of students proficient or above (compared to state averages in parenthesis). **Bolded** means school's score is higher than the state average.*



## The School Day

- Instruction officially starts at 9:15 and ends at 4:15. Breakfast and morning independent work start at 8:30
- Afterschool care is available after school from 3:50-5:30 p.m.
- Transportation is provided to students that are living in the Cincinnati Schools District.
- Free or Reduced Lunch is available. The form is available on our website.

## Facts & Figures

- Assistant Principal: Ms. Branson (in charge of discipline and suspensions)
- Dean of Discipline: Mr. French (in charge of depositions and assistant to Ms. Branson)
- Average Student-to-Teacher Ratio: 24 to 1 (range of 12 to 30, depending on student academic level) with one full-time Partner Teacher or Teacher Assistant
- About 50% of full-time teachers have Masters Degrees
- 85% of Teacher Assistants have Bachelor Degrees, 1 with doctorate
- We use data from standardized tests to track student progress. Grades K-2 take the Terra Nova tests, while grades 3-6 take the Ohio Achievement Assessments.